



Integral University, Lucknow

Effective from Session: 2023-24							
Course Code	HH406	Title of the Course	Economic History of India (1550-1750)	L	T	P	C
Year	1 st	Semester	2 nd	4	0	0	4
Pre-Requisite	Graduation	Co-requisite					
Course Objectives	To provide the students an understanding of Economic History of Mughal India.						

Course Outcomes	
CO1	To create basic understanding of Ecology and relation between land and people of Mughal India
CO2	To equip student tools to, understand land revenue system of Mughal India
CO3	To acquaint students with ruling class of Mughal administrative machinery
CO4	To create understanding of Non-agricultural Production
CO5	To acquaint students with money and banking

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	The Land and People	Forests and extent of cultivation. Population estimates: Land-man ratio. Peasant farming. Farming methods; crops. Agricultural production and the market. Peasant differentiation and village community. Landless labour. The Zamindars: Rights to land, and relations with peasants and state. Role of revenue grantees.	10	CO1
2	Land Revenue System	Land Revenue: size; methods of assessment and collection; cash nexus. General implications for structure of economy.	8	CO2
3	The Ruling Class	Nobles as holders of mansabs and jagirs. Concentration of wealth. Jagir transfers and their consequences. Subordinate Classes: The army, professional classes, service sector. Nature of Mughal 'middle class'.	8	CO3
4	Non-Agricultural Production	Non-agricultural production. Technology. Forms of organization of production. Mines and major industries. Gender division of labour. Inland commerce and merchant communities. Banjaras, pedlars, and big merchants. Trade with Europe. Companies vs. indigenous merchants and shipping.	10	CO4
5	Money and Credit	Coinage. The sarrafs. Bills of exchange, insurance, banking. Interest rates. Economic consequences of the decline of the Mughal empire: a study of current theories of the 18th century.	8	CO5

Reference Books:

W.H. Moreland - The Agrarian System of Moslem India.

Irfan Habib - *The Agrarian system of Mughal India 1556-1717*, Second edition

T. Raychaudhuri & Irfan Habib - Cambridge Economic History of India vol.I

S. Moosvi - Economy of the Mughal Empire – A Statistical Study.

K.N. Chaudhuri - The Trading World of Asia.

Niels Steensgaard - The Asian Trade Revolution of the Seventeenth Century, Chapters I-IV

S. Subrahmanian (ed.)- Merchants, Markets and the State in Early Modern India, 1994

Shireen Moosvi - Man and Environment in Mughal Era

Irfan Habib-Essays in Indian History: Towards a Marxist Perception (esp. 'Potentialities of Capitalism in Mughal India').

e-Learning Source:

Ignou e Gyan kosh

Swayam

Coursera

PO-PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO4	PSO5
CO											
CO1	3	3	2	3	2	2	1	2	2	2	2
CO2	3	3	2	2	2	2	2	2	2	2	2
CO3	2	3	2	2	2	3	2	2	2	2	2
CO4	3	3	2	2	2	3	3	2	2	2	2
CO5	3	3	2	3	2	3	3	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	HH407	Title of the Course	National Movement (1920-1947)	L	T	P	C
Year	Ist	Semester	IInd	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	This course intends to acquaint the students with human rights and Social work.						

Course Outcomes	
CO1	To develop knowledge about Khilafat and Non-cooperation movement.
CO2	To develop the basic understanding of Civil Disobedience Movement.
CO3	To Know about the formation of Congress Ministries.
CO4	To acquaint with Cripps Mission and Quit India Movement.
CO5	To acquaint with the composition of Cabinet Mission, Mountbatten Plan and India's Independence Act.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Khilafat and Non-cooperation Movement	Background, Khilafat issue, Khilafat committees, Hindu-Muslim Unity, people's response, Government suppression, Major personalities, Major events, Gandhi's involvement and reaction, withdrawal.	12	CO1
2	The Civil Disobedience Movement	Issues of Conflict; Phases of the Civil Disobedience Movement; Social Base of the Movement	12	CO2
3	The Congress Ministries	Elections of 1937; Formation and policies of Congress Ministries; Assessment of their Performance. Resignation of the Congress Ministries; The Muslim Mass Contact Campaign Program and its fallout.	12	CO3
4	Indian Politics During the Second World War	The Ramgarh Congress Resolution (1940); Cripps Mission; Quit India Movement (1942); Growth of the Muslim League.	12	CO4
5	Towards Independence	The Cabinet Mission; The 1946 Elections; The Mountbatten Plan; India Independence Act.	12	CO5

Reference Books:
Bipan Chandra: India's Struggle for Independence, Penguin, 1989.
Sumit Sarkar: Modern India 1885-1947 (1983)
Sekhar Bandyopadhyay: From Plassey to Partition and After.
D.A. Low (ed.): Congress and the Raj, OUP. Sucheta Mahajan: Independence and Partition: The Erosion of Colonial Power in India, Sage. Subaltern Studies: Vol. 1-X (Selected Articles)
e-Learning Source:
https://swayam.gov.in/
http://www.ignou.ac.in/
Coursera
UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	2	2	3	3	1	2	3
CO2	3	2	3	2	2	3	2	1	3	1
CO3	2	2	3	1	1	2	2	2	2	2
CO4	1	2	3	2	1	2	2	2	2	3
CO5	1	2	3	1	1	2	2	1	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	HH408	Title of the Course	Modern World-II	L	T	P	C
Year	I st	Semester	IInd	3	1	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To provide the students an understanding of the world History						

Course Outcomes	
CO1	To understand basic concepts of social research
CO2	To understand various approaches of social research.
CO3	To understand meaning and dimensions of research design.
CO4	To analyse various sources, methods and tools of data collection
CO5	To analyse data and report writing.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Expansion of Europe	Conquest, Appropriation and Imperialism, Colonialism and Decolonialism The German Empire: Bismarck's foreign policy and Unification of Germany. Unification of Italy: Young Italy and Mazzini, Victory over Austria and the Kingdom of Italy	12	CO1
2	International Relations	Nation State System, International Rivalries of the 20th Century, Unipolar World and Ramifications.	12	CO2
3	Revolutions	Revolution in England; Industrial Revolution in England, Industrialization of Europe Revolution in France; Background and Initial stage, Estate General, Declaration of the Rights of Man and of the Citizens, Jacobins and the Directory, National Convention. Revolution in Russia 1917: Causes; Construction of Socialist State under Lenin and Stalin	12	CO3
4	Knowledge Revolutions	Printing and Informatics, Technological	12	CO4
5	Capitalism and birth of Modern Science	Revolutions and Communications; Revolutions in Medicines, Science and Industry	12	CO5

Reference Books:
Banerjee, G.R. Papers on Social Work on Indian Perspective. Bombay: Tata Institute of Social Sciences.
Banka, J.A., The Society of Social Movement
Boehm. W., Objectives of Curriculum on Social Work on Education. Das Gupta (ed.), Towards Philosophy of Social Work.
Friedlander, W.A., Introduction to Social Work
e-Learning Source:
https://swavam.gov.in/
http://www.ignou.ac.in/

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2023-24							
Course Code	HH409	Title of the Course	Gupta Empire: Golden Age of Ancient India	L	T	P	C
Year	1 st	Semester	2 nd	4	0	0	4
Pre-Requisite	Graduation	Co-requisite	None				
Course Objectives	To make students aware about the comprehensive history of the Gupta Empire,						

Course Outcomes	
CO1	To know about the rise of Gupta Empire.
CO2	To develop the basic understanding of the political structure, administration, and military strategies of Gupta rulers.
CO3	To develop knowledge about economic system, trade networks, and monetary systems of the Gupta's.
CO4	To know about Cultural Achievements of Gupta rulers.
CO5	To know about fall of the Gupta Empire.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Rise of the Gupta Empire.	Political and cultural landscape before the Gupta Empire. Rise of the Gupta dynasty and Chandragupta I. Major Rulers. Expansion and consolidation of Gupta Empire.	9	CO1
2	Political Structure and Administration	Governance and administration under the Gupta rulers. Administrative divisions and bureaucracy. Judicial system and law enforcement. Military organization and strategies.	8	CO2
3	Economic System and Trade.	Agrarian economy and land administration. Trade routes, networks, and commercial activities. Coins and monetary system. Impact of Gupta economic policies on society and trade.	10	CO3
4	Cultural Achievements and Intellectual Pursuits	Gupta art, architecture, and sculpture. Literature, poetry, and drama. Religious practices and tolerance. Contributions to mathematics, astronomy, and science.	9	CO4
5	Legacy and Influence	Decline and fall of the Gupta Empire. Causes & consequences. Post Gupta period.	8	CO5

Reference Books:

Radha Kumud Mookerji, The Gupta Empire. A.S. Altekar, The Coinage of the Gupta Empire.

R.C. Majumdar, The Age of the Imperial Guptas.

Upinder Singh, A History of Ancient and Early Medieval India: From the Stone Age to the 12th Century.

J.C. Harle, The Art and Architecture of the Indian Subcontinent. Romila Thapar, The Penguin History of Ancient India: From the Origin to AD 1300.

e-Learning Source:

<https://swavam.gov.in/>

<http://www.ignou.ac.in/>

[Coursera](#)

[UGC CEC](#)

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
	CO1	3	3	2	2	2	2	2	2	2	2	2
CO2	3	3	2	2	3	2	2	2	2	2	2	2
CO3	3	3	2	2	2	2	2	2	2	2	2	2
CO4	3	3	2	3	2	2	2	2	2	2	2	3
CO5	3	3	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2022-23							
Course Code	HH410	Title of the Course	Rise and Growth of Historiographic Tradition-I	L	T	P	C
Year	Ist	Semester	IIInd	3	1	0	4
Pre-Requisite	Intermediate	Co-requisite	None				
Course Objectives	To make students aware of theories of history along with the purpose, meaning and the scope of history.						

Course Outcomes	
CO1	To know about sources of Rise and growth of Historiographic traditions.
CO2	To develop the basic understanding of Asian and Chinese Historiography
CO3	To develop knowledge about Rise and growth of Modern Historiographic traditions
CO4	To know about method of History writing in light of E.H. CARR'S "What is History"
CO5	To understand the objectivity in History writing

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Greeco-Roman Historiography	Greek Historiography: Herodotus, Thucydides, Xenophon	12	CO1
2	Asian Historiography Tradition	Chinese Historiography with special reference to Confucius Medieval Historiography; Barani and Abul Fazl, Albaruni, Kalhan; Islamic Historiography; Tabari, Ibn Khaldun	12	CO2
3	Modern Traditions	Development of Historical writing and idea of History in Modern Europe: Cartisan Historiography and Anti Cartisan with special reference to Vico; Beginning of Scientific History in the age of Enlightenment and Romanticism; Historical Determinism; Collingwood's philosophy of History, Historical Evidences, Historical Progress and History as a re-enactment of past	12	CO3
4	Historical Knowledge with special reference to E.H Carr	Historian and his facts; Society and individual; History as Science;	12	CO4
5	Objectivity in History & idea of progress	Objectivity in History & idea of progress.	12	CO5

Reference Books:

- M. Abdullah Enam: Ibn Khaldun.
- E.H. Carr: What is History.
- Mohsin Mahdi: Ibn Khaldun's Philosophy of History.
- Karl Lowtih: Meaning of History.
- Arthur Marwick: The Nature of History.

e-Learning Source:

- <https://swayam.gov.in/>
- <http://www.ignou.ac.in/>

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	3	3	2	3	1	2	2	2	2	3	3
CO2	3	2	3	3	2	2	2	2	2	3	2	3
CO3	2	3	2	2	3	2	2	2	3	3	3	3
CO4	3	2	2	2	2	2	2	2	2	3	1	3
CO5	2	3	3	1	1	2	2	2	2	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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Integral University, Lucknow

Effective from Session: 2023-24
Table with columns: Course Code, Title of the Course, L, T, P, C, Year, Semester, Pre-Requisite, Co-requisite, Course Objectives.

Course Outcomes
Table with columns: CO1, CO2, CO3, CO4, CO5 and their descriptions.

Table with columns: Unit No., Title of the Unit, Content of Unit, Contact Hrs., Mapped CO.

Reference Books:
List of books including E.H. Carr, M.M. Postan, F.E. Pargiter, J.S. Grewal, R.C. Majumdar.
e-Learning Source:
https://swavam.gov.in/, http://www.ignou.ac.in/, Coursera, UGC CEC.

Course Articulation Matrix: (Mapping of COs with POs and PSOs)
Table with columns: PO-PSO, CO, PO1-PO7, PSO1-PSO5.

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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Integral University, Lucknow,

Effective from Session: 2023-24							
Course Code	HH412	Title of the Course	Perspective on Indian History Writing	L	T	P	C
Year	2nd	Semester	3 rd	4	0	0	4
Pre-Requisite	Graduation	Co-requisite					
Course Objectives	To provide the students an understanding of the perspective on Indian history writing						

Course Outcomes	
CO1	To understand basic concepts of social research
CO2	To understand various approaches of historical research.
CO3	To understand meaning and dimensions of research design.
CO4	To analyze various sources, methods and tools of data collection
CO5	To analyze history writing

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	What is History?	Constructions of Early Indian History, what is Historical Tradition? Towards Historical Tradition, Perception and Recording of Past in Early India, Different Kinds of Historical Traditions, Itihasa and its Many Facets, Embedded History, Externalized Historical Forms, Social, Political and Economic Context of Historical Traditions	12	CO1
2	History writing in early India.	Kalhana, Inscriptions and Prashastis, Kathas and charitas , Buddhist and Jain traditions, Dana-stuti, Gatha, Akhyana, Itihasa-Purana traditions, Mahabharata, Ramayana	8	CO2
3	Regional Traditions in History writings	Bakher and Buranji, Genealogies and family histories, Hagiographies and bhakti traditions.	8	CO3
4	Indo-Persian Traditions of History Writings	Barani's Writings, Barani's Idea of History, Historical Facts/Bias in Barani's Writings, Barani's Idea of Kingship	9	CO4
5	Bhakti Poetry and Sufi Folk Literature as a Source of History	Sant Poetry: Banis of the Sants, Vaishnava Bhakti Poetry, Historical Value of Bhakti Poetry, The Historical Value of Sufi Romance Narratives	8	CO5

Reference Books:
Jamal Makil & John Hinnells, Sufism and the West
John Stratton Hawley, A storm of songs: India and the idea of Bhakti Movement
E.H.Carr, What is History?
Ernst Breisach, Historiography: Ancient, Medieval & Modern
e-Learning Source:
Ignou e Gyan kosh
Libgen

Course Articulation Matrix: (Mapping of COs with POs and PSOs)												
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	2	2	2	2	2	2	2	2	2	2	2	2
CO2	2	2	2	2	2	2	2	2	2	2	2	2
CO3	2	2	2	2	2	2	2	2	2	2	2	2
CO4	2	2	2	2	2	2	2	2	2	2	2	2
CO5	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator	Sign & Seal of HoD
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